



# Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2024-25

Teachers: **Beasley, Christman, Giardina, Minton** Subject: **Social Studies** Course: **United States History** Grade: **11th** Date(s): **9/16-9/20**

Standard:							
<b>SSUSH6</b> Analyze the challenges faced by the first five presidents and how they responded. <b>SSUSH7</b> Investigate political, economic, and social developments during the Age of Jackson.							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) <i>*I DO</i>	Guided Instruction (10 min) <i>*WE DO</i>	Collaborative Learning (10 min) <i>*Y'ALL DO</i>	Independent Learning (10 min) <i>*YOU DO</i>	Closing (5 min)
	<input checked="" type="checkbox"/> Learning Target  <input checked="" type="checkbox"/> Success Criteria 1  <input checked="" type="checkbox"/> Success Criteria 2	<ul style="list-style-type: none"> <li>Do Now</li> <li>Quick Write*</li> <li>Think/Pair/Share</li> <li>Polls</li> <li>Notice/Wonder</li> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul>	<ul style="list-style-type: none"> <li>Think Aloud</li> <li>Visuals</li> <li>Demonstration</li> <li>Analogies*</li> <li>Worked Examples</li> <li>Nearpod Activity</li> <li>Mnemonic Devices*</li> </ul>	<ul style="list-style-type: none"> <li>Socratic Seminar *</li> <li>Call/Response</li> <li>Probing Questions</li> <li>Graphic Organizer</li> <li>Nearpod Activity</li> <li>Digital Whiteboard</li> </ul>	<ul style="list-style-type: none"> <li>Jigsaw*</li> <li>Discussions*</li> <li>Expert Groups</li> <li>Labs</li> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> <li>Gallery Walk</li> </ul>	<ul style="list-style-type: none"> <li>Written Response*</li> <li>Digital Portfolio</li> <li>Presentation</li> <li>Canvas Assignment</li> <li>Choice Board</li> <li>Independent Project</li> <li>Portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>Exit Ticket</li> <li>3-2-1</li> <li>Parking Lot</li> <li>Journaling*</li> <li>Nearpod</li> </ul>
Monday	<input checked="" type="checkbox"/> I am learning about the first five presidents. <input checked="" type="checkbox"/> I can explain the importance of George Washington and John Adams as the first presidents.	Quick Write in Journal-What do you know about the first five presidents? Washington, Adams, Jefferson, Madison, and Monroe	Students and teacher will discuss the importance of Washington and Adams and the precedents that were set.	Students and teacher will discuss the importance of Washington and Adams and the precedents that were set.	As a class student will complete a graphic organizer-given out in class and can also be found on Canvas	As a class student will complete a graphic organizer-given out in class and can also be found on Canvas	Quick Check on precedents set
Tuesday	<input checked="" type="checkbox"/> I am learning about the first five presidents. <input checked="" type="checkbox"/> I can explain the importance of Jefferson and Madison as presidents.	In your own words, explain the Alien and Seditions Act.	Students and teacher will discuss the importance of Jefferson and Madison's presidency.	Students and teacher will discuss the importance of Jefferson and Madison's presidency.	As a class student will complete a graphic organizer-given out in class and can also be found on Canvas	As a class student will complete a graphic organizer-given out in class and can also be found on Canvas	Quick Check on Louisiana Purchase
Wednesday	<input checked="" type="checkbox"/> I am learning about the first five presidents. <input checked="" type="checkbox"/> I can explain the importance of Monroe's Presidency.	How did the US gain possession of the Louisiana Territory in 1803?	Students and teacher will discuss the importance of Monroe's Presidency.	Students and teacher will discuss the importance of Monroe's Presidency.	Alien and Sedition Activity	Alien and Sedition Activity	Monroe Doctrine quick Check
Thursday	<input checked="" type="checkbox"/> I am learning about the first five presidents. <input checked="" type="checkbox"/> I can explain the importance of Monroe's Presidency.	What is the primary reason for the creation of the Monroe Doctrine?	Students and teacher will discuss the importance of Monroe's Presidency.	Students and teacher will discuss the importance of Monroe's Presidency.	Alien and Sedition Activity	Alien and Sedition Activity	Historian's Apprentice Quick Check
Friday	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz

*\*key literacy strategies*